INDIVIDUALIZED HOME INSTRUCTION PLAN

COVER SHEET

For School Year Beginning: _____ Date: _____

Ending: _____

Student: _____ Date of Birth: _____

Address: _____

_____

School District: _____ Grade Level: _____

Quartely Reports will be submitted as follows:

1st Quarter: _____

2nd Quarter: _____

3rd Quarter _____ (end of year assessment TBA by parent - i.e. Regents exam)

4th Quarter _____

Textbooks:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____ _____ _____

Parent Signature Date Counselor (if applicable) Date

INDIVIDUALIZED HOME INSTRUCTION PLAN

School Year: _____

Student: _____ Grade Level: _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequesnce, or table of contencts from a textbook may be used if they describe the content that will be taught. Additional sheets may be attached if needed.

English/Language Arts:

_____

_____

_____

_____

_____

Mathematics:

_____

_____

_____

_____

Science (include life sciences and physical science):

_____

_____

_____

_____

Social Studies (including geography, State/US History, Economics):

_____

_____

_____

_____

INDIVIDUALIZED HOME INSTRUCTION PLAN

School Year: _____

Student: _____ Grade Level: _____

Health (inlcude HIV/AIDS, alcohol/drug/tobacco abuse, arson prevention, fire/traffic/highway/bicycle safety education, child abuse):

Music:

Visual Arts:

Physical Education:

Career and Tecnical Education Elective:

Electives: Bible

Note: 1) Bilingual Education or English as a second language should be provided where a need is indicated
2) Although some subjects may be taught in integrated fashion (i.e. Science/Health) the IHIP must show content taught for each.

QUARTERLY REPORT

School Year: _____

Student: _____ Date: _____ Quarter: 1 2 3 4

Hours of Instructions: _____ Grade Level: _____

Please describe the specific skills and concepts covered during this quarter and the level to which each was achieved.

Core Subjects	No. Hours	Grade/Evaluation
English/Language Arts:		
Mathematics:		
Science (include life sciences and physical science):		
Social Studies (including geography, State/US History, Constitution, partriotism, and citizenship):		

QUARTERLY REPORT

School Year: _____

Student: _____ Date: _____ Quarter: 1 2 3 4

Hours of Instructions: _____ Grade Level: _____

Please describe the specific skills and concepts covered during this quarter and the level to which each was achieved.

Electives	No. Hours	Grade/Evaluation
Health (inlcude HIV/AIDS, alcohol/drug/tobacco abuse, arson prevention, fire/traffic/highway/bicycle safety education, child abuse):		
Music:		
Visual Arts:		
Physical Education:		
Career and Technical Education Elective:		
Electives: Bible		

Plan for Annual Assessment (to be submitted no later than third quarter) (Annual Assessment TBA by parent - i.e. Regents exam)

Test Name: _____ **or Narrative:** _____